



HARVARD UNIVERSITY  
DEPARTMENT OF PSYCHOLOGY

Laboratory for  
Developmental Studies

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Dear Parents,

The Harvard University Laboratory for Developmental Studies is conducting a new study looking at how early exposure to language(s) impact language progress and outcomes of children from Chinese-speaking immigrant families and children adopted from China. We are interested in finding out:

- *Do children who were exposed to English at varying ages show different patterns in learning English?*
- *Does early exposure to Chinese give children an advantage in re-learning it?*

**Who can participate?** If your child is currently 11-16 years old and either was born in the U.S., immigrated to the U.S. before age 8, or was adopted from China before age 8, your participation would be extremely helpful.

**What do you do?** Participating families will either visit our office in Cambridge, Massachusetts, or be visited in their home by a Harvard researcher. The study will involve one or two visits depending on your schedule. Your child will participate in a variety of language games, and both you and your child will also fill out a survey with questions about language(s) spoken at your household and language use patterns.

**What do you get in return?** If you live in Massachusetts and visit our lab in Cambridge, we provide you with gas money to cover the cost of traveling to Cambridge. We also provide you feedback about your child's progress, and your child gets \$30 for participating.

If your child is eligible, please consider participating. We would also appreciate any efforts to share information about this study opportunity with other families who might be interested in participating. If you are interested in participating, e-mail us with your child's date of birth, date of arrival/adoption in the U.S. (if applicable), and language(s) spoken at your household. You may contact us at: [harvardstudy02138@gmail.com](mailto:harvardstudy02138@gmail.com) or 617.384.8357

Sincerely,

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