

Yanjing Professional Culture School - Beijing

Facility Report for Summer Camps in Beijing

School Identification #: A91113

- 1. Our School:** Founded in 1998, the Yanjing Professional Culture School - Beijing, is authorized by the Beijing Board of Education to be a school of Chinese culture for foreign students. Our staff is experienced in the education of foreign students in the Chinese language and is composed of educators from college professors to elementary school teachers. We also have several legal advisors on staff. The school is government-supported and is affiliated with numerous schools throughout the city. Students from Canada, Italy, France, Korea, Japan, Indonesia, and the United States have successfully completed courses at our school and studied at our summer and winter camps.
- 2. Our Facilities:** The Yanjing Professional Culture School's motto is "You need it? We got it. You'll use it? We'll teach it." This is why we use the facilities of, and are affiliated with, Beijing's best known middle and high schools. These schools have long histories and solid records, and offer the most up-to-date accommodations. Most of these schools are located in the heart of Beijing and feature air conditioned buildings, computers, overhead projectors, and other modern equipment. Classrooms with multi-media capabilities, computer labs with Internet access, and biology labs with display rooms also are available. In terms of recreational facilities, an indoor pool and a gym with a basketball court and other amenities are also accessible.

Living Conditions: Two people can be accommodated in each room. Rooms have air conditioning, telephones, televisions, bathrooms, and hot showers.

Dining Services: The cafeteria serves nutritious and balanced meals. The menus change weekly. Students serve themselves. During field trips, meals are served at designated restaurants, where students get a chance to taste the local cuisine.

- 3. Objectives:** To extend the understanding of Chinese culture and tradition through education in Chinese language. By providing students with an opportunity to experience Chinese culture directly, our program promotes their immersion in Chinese society. In this manner, students learn to better understand modern Chinese lifestyles and hopefully begin to enjoy and appreciate China, its people, and its language.
- 4. Mission:** We wish to develop a long-term relationship with your school, as

well as a reputation for our school's facilities. As a result, we are not interested in making much profit and will strive to accomplish the following:

A. Service Targets:

1. Maintain security at all times.
2. Make students feel as comfortable and at home, as possible.

B. Educational Targets:

1. Fulfill your school's intentions and needs, as well as exchange ideas about possible teaching methods and textbooks.
2. Chinese Language Classes _B teach the most essential parts and offer students more time to practice their speech and writing.
3. Culture Classes _B offer a wealth of information, while maintaining a high level of student interest.

C. Field Trip Targets:

1. Fully utilize the resources of nearby museums, including arranging for guided tours, which will give students a better understanding of the broad and profound impact of Chinese culture.
2. Travel to China's most famous scenic and historic sites, in an effort to demonstrate China's spirit and ingenuity.
3. View literary performances, which display Chinese culture and China's sense of beauty.
4. Allow your own travel agency to make all necessary arrangements.

D. Student-to-Student Interaction:

1. Allow Chinese students of the same age to interact and make friends with your students.
2. Submerge students in Chinese society and let them get firsthand experience with the normal, everyday life of Chinese citizens.
3. Introduce students to traditional forms of art and how they are made.

E. Financial Targets:

1. Reasonable rates.
2. Detailed bills and receipts.

5. Project Outline:

A. Chinese Language Courses:

1. Students will be placed in Beginner, Intermediate and Advanced levels, depending on their skills upon arrival.
2. Textbooks will be selected based on your school's interests.
3. Lessons on speaking Chinese will focus on _Asituational dialogue.[@] This approach improves the ability of students to understand and speak in common situations and settings. Lessons on learning new characters and phrases focus on reading short passages

(containing 300 characters each). Words that the students do not know are then identified and studied. Assistance in determining the meaning of words is also provided. Reading lessons will focus on reading numerous contemporary texts (containing 1500 characters each). Students will also learn Chinese idioms and proverbs. Grammar and language connotation will also be taught.

4. We will use the school's textbooks on Chinese history, ethics, geography, fables and folk tales, etc., as sources of literature. Books containing short articles or stories also will be used as partner texts.

B. Culture Classes:

1. Calligraphy
 - a) Learn to read ancient Chinese texts
 - b) Learn to write the calligraphic characters
 - c) Carve students' name on their personal seal
 - d) Complete a full piece of calligraphy (with the seal)
2. Traditional Chinese Painting:
 - a) Become familiar with Chinese ink and watercolor paintings
 - b) Learn to use the brush and create a painting
 - c) Complete a full painting of the students' choice
3. Chinese Paper-Cuttings:
 - a) Witness professional paper cutters and their work
 - b) Learn to make your own paper cutting, as well the famous "Double Happiness" design
4. Chinese Knots:
 - a) Understand the history and symbolism of the Chinese knot
 - b) Learn how to make basic and simple Chinese knots
 - c) Complete a full piece of work
5. Tai-Chi:
 - a) Understand the history of Chinese martial arts
 - b) Learn basic Tai-Chi moves
6. Chinese Toys and Games:
 - a) Experience forms of Chinese entertainment and fun
 - b) Objects introduced will be chosen based on students' interests
7. Culinary Arts and Food Preparation:
 - a) Learn how to make a basic dish
 - b) Learn how to make dumplings
8. Mental Math and the Abacus:
 - a) Steps and instructions will be demonstrated
 - b) Student will have mini-abacus calculation contests
9. Typing in Chinese:
 - a) Recognize the benefits of being able to type in Chinese

- b) Learn how to type in Chinese
 - c) Participate in speed typing contests
10. Classical Chinese Songs
Learn to sing many songs

C. Field Trips (Selections will be based on necessity)

1. Museum Visitations:

- a) National Museum of Chinese History
- b) Beijing Ancient Architectural Museum
- c) Beijing Drama and Arts Museum
- d) Beijing Folk Art Museum
- e) Beijing Museum of Chinese Medicine
- f) Beijing Museum of Natural History

2. Famous Landmarks, including but not limited to:

- a) Great Wall of China
- b) Forbidden City
- c) Temple of Heaven
- d) Tiananmen Square
- e) University of Beijing

3. Literary Performances:

- a) Chinese Opera
- b) Folk Art
- c) Acrobatics
- d) Music

4. Social Living:

Accommodations can be made for students who wish to live in homes of Chinese citizens.

6. Program Schedule: (This schedule can be adjusted according to the wishes of your school.) Based on your school's proposal, we plan to arrange a stay in one of the suburbs of Beijing for a few days, before going to P.S. 39 Middle School in Beijing. We also plan to stay in a few different notable locations, other than the school campus.

7. Extra Expenses:

- a) Tai-Chi and martial art classes – 10 classes: 37.5 U.S. dollars
- b) Fee/rent for students who wish to stay in a citizen's home
- c) Other service fees

8. Contact Personnel: Beijing Yanjing Professional Culture School,
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